

La conception universelle dans les bibliothèques

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- Conception universelle vs accessibilité
- Mythes et craintes
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Conception universelle

1950 :

- concept d'architecture
- suppression des barrières physiques
- personnes en situation de handicap (visibles)

1970 :

- intégration de toutes les personnes dans tous les environnements

Conception universelle vs accessibilité

Accessibilité:

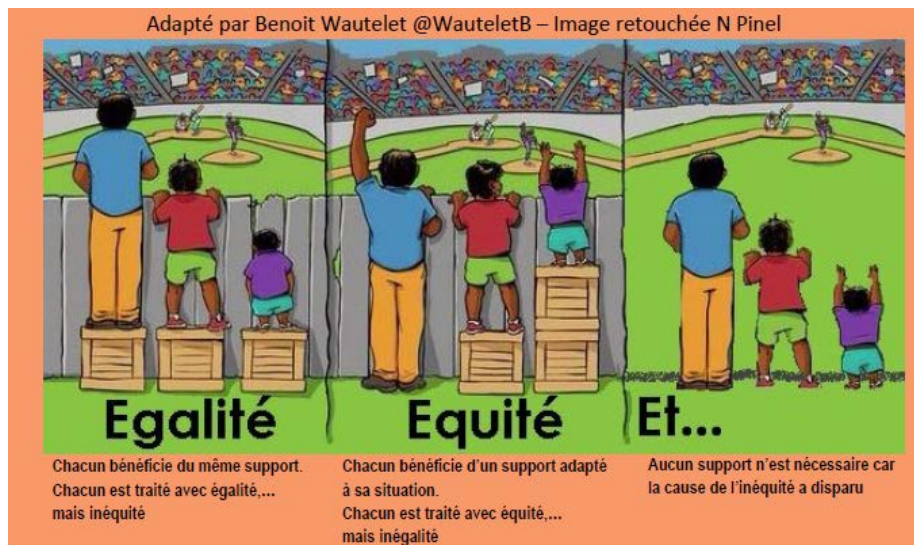
- 2 types de population: « normale » and « divergente de la normalité »

Conception universelle:

- Une large population avec des aptitudes et habiletés différentes

Conception universelle

- C'est un processus, pas un résultat
- Se concentrer en changeant les attitudes de la société en mettant un accent sur la démocratie, l'équité et la citoyenneté



Mythes et craintes

- La qualité du service sera diminué
- La conception universelle encouragera les demandes du public

FAUX

Excuses pour ne pas mettre en oeuvre

- Le manque de temps
- Raisons budgétaires



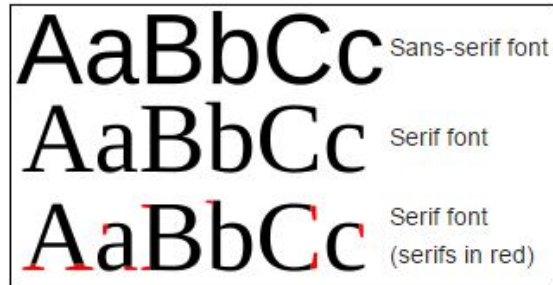
7 principes de la conception universelle

1. Équitabilité
2. Flexibilité à l'usage
3. Utilisation simple et intuitive
4. Information perceptible
5. Tolérance à l'erreur
6. Effort physique minimal
7. Dimension et espace libre pour l'approche et l'usage

Équitabilité

Utile et accessible pour les personnes ayant diverses habiletés, sans entraîner de ségrégation pour l'utilisateur

Fournir les mêmes moyens à tous les usagers, identiques lorsque possible, ou au moins équivalents



Flexibilité à l'usage

Doit s'adapter au plus large éventail de besoins, choix et habiletés des usagers

Questions? Ask us!

We're here to answer your questions and help you find what you are looking for!

Chat



[Chat with a librarian](#)

Chat hours

Monday to Friday:
10:00 am - 5:00 pm

Note: Chat service is not available on weekends or on [University holidays](#).

Please visit the [Chat](#) page for information on additional service outages.

Email



[Email a librarian](#)

[Contact your liaison librarian](#)

Liaison librarians are subject specialists who can help you find resources on your topic.

[Suggest a purchase](#)

Recommend additions to the collection

[Feedback](#)

Suggestions or comments

Text



[Text a librarian at 514-600-6325](#)

Text hours

Monday to Friday:
10:00 am - 5:00 pm.

Note: Text service is not available on weekends or on [University holidays](#).

Phone calls are not accepted at the Library's text number.

Call



[Give us a call](#)

For questions about your library account or for help finding information, please [contact the appropriate branch](#).

In person



[Visit the Library](#)

Utilisation simple et intuitive

Services conçus pour être efficaces et utiles peu importe l'expérience, les connaissances, le degré d'alphabétisation, les compétences langagières et linguistiques ou la capacité de concentration d'une personne.

Information perceptible

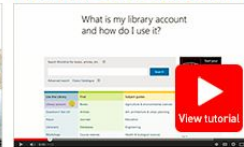
Peu importe les habiletés sensorielles d'une personne ou les conditions ambiantes

Video tutorials

[How do I start my research?](#)



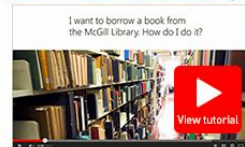
[How do I use my library account?](#)



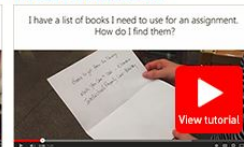
[How do I get more help?](#)



[How do I borrow from the library?](#)



[How do I find a book?](#)



[How do I find course reserves?](#)



[Where do I find scholarly journal articles on a topic?](#)



[How do I access library resources from home?](#)



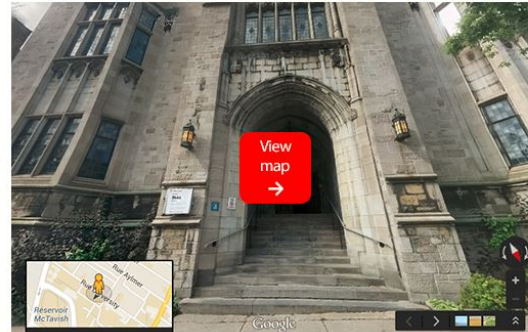
[How do I obtain materials not owned by the McGill Library?](#)



Information perceptible

Virtual tour

Exterior, Birks Reading Room



[\[Map link\]](#)

Interior, Birks Reading Room



[\[Map link\]](#)

Information perceptible



Library Go!

A McGill Library
Scavenger Hunt

Get to know the Library
& enter to win a Fitbit

bit.ly/McGillLibraryGo


 McGill Library. Everything you need.

Tolérance à l'erreur

Permet de réduire au minimum les dangers ou les conséquences des accidents.

Prévoit les variations dans l'apprentissage et les compétences des usagers

No results match your search for "dyselxia" when limited to McGill University Library. Did you mean [dyslexia](#)?
Or, [save this search](#) for future reference.

 Chat with a librarian

Search

Library Items

Lists

Contacts

Libraries

Search for an item in libraries near you:

Enter a title, subject or author:

dyselxia



Limit to:

McGill University Library



Databases searched:

OAlster, WorldCat, WorldCat.org



Search





[Advanced Search](#)

Effort physique minimal

Efficace, confortable et peut être utilisé avec un minimum d'énergie

Designing for users on the autistic spectrum

Do...		Don't...
use simple colours		use bright contrasting colours
write in plain English	Do this.	use figures of speech and idioms
use simple sentences and bullets		create a wall of text
make buttons descriptive	Attach files	make buttons vague and unpredictable



Effort physique minimal

Designing for users who are Deaf or hard of hearing

Do...	Don't...
<p>write in plain English</p> <p>Do this.</p>	<p>use complicated words or figures of speech</p> 
<p>use subtitles or provide transcripts for videos</p> 	<p>put content in audio or video only</p> 
<p>use a linear, logical layout</p> 	<p>make complex layouts and menus</p> 
<p>break up content with sub-headings, images and videos</p> 	<p>make users read long blocks of content</p> 
<p>let users ask for an interpreter when booking appointments</p> 	<p>don't make telephone the only means of contact for users</p> 

Effort physique minimal

Designing for users with dyslexia

Do...	Don't...
use images and diagrams to support text 	use large blocks of heavy text 
align text to the left and keep a consistent layout 	underline words, use italics or write in capitals <i><u>DON'T</u></i> <u>DO THIS</u>
consider producing materials in other formats (for example, audio or video) 	force users to remember things from previous pages - give reminders and prompts 
keep content short, clear and simple 	rely on accurate spelling - use autocorrect or provide suggestions 
let users change the contrast between background and text 	put too much information in one place 

Effort physique minimal

Designing for users with low vision

Do...	Don't...
use good colour contrasts and a readable font size 	use low colour contrasts and small font size 
publish all information on web pages 	bury information in downloads 
use a combination of colour, shapes and text 	only use colour to convey meaning 
follow a linear, logical layout  200% magnification	spread content all over a page  200% magnification
put buttons and notifications in context 	separate actions from their context 

Effort physique minimal

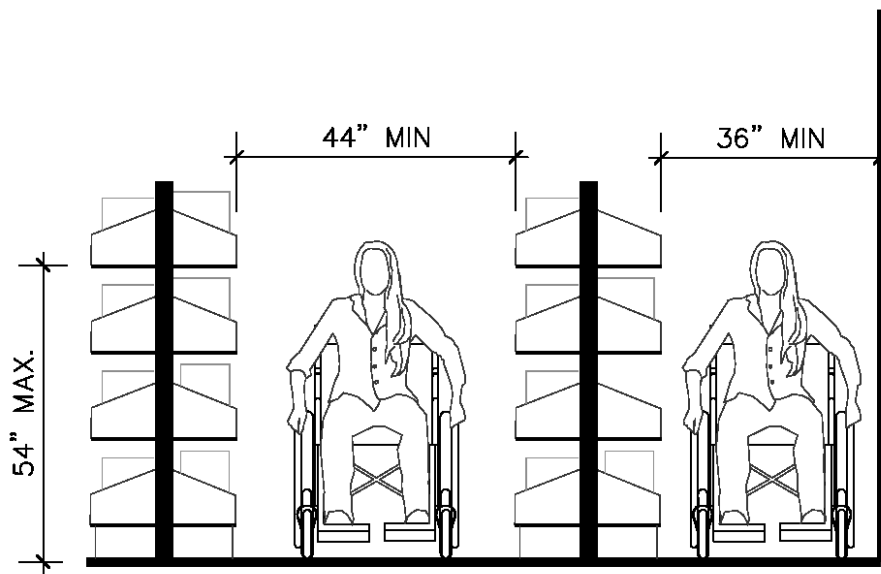
Designing for users with physical or motor disabilities



Do...	Don't...
<p>make large clickable actions</p> 	<p>demand precision</p> 
<p>give form fields space</p> 	<p>bunch interactions together</p> 
<p>design for keyboard or speech only use</p> 	<p>make dynamic content that requires a lot of mouse movement</p> 
<p>design with mobile and touchscreen in mind</p> 	<p>have short time out windows</p> 
<p>provide shortcuts</p> <p>Postcode</p> <input type="text"/> <input type="button" value="Find address"/>	<p>tire users with lots of typing and scrolling</p> <p>Address</p> <input type="text"/> <input type="text"/>

Dimension et espace libre pour l'approche et l'usage

Permet de prévoir un espace adéquat, pouvant être utilisé par toute personne, peu importe sa taille, sa morphologie, sa posture, son degré de mobilité ou son aide à la mobilité.



Ressources

[Amara.org](https://www.amara.org) - Sous-titrage de vidéos en anglais

[Tota11y](https://www.tota11y.com) - Plugin Java pour évaluer la conception de sites web

[Colororacle.org](https://www.colororacle.com) - Filtre simulant le daltonisme

[Colorblind Design](https://colorblind.design) - Filtre simulant le daltonisme pour Firefox

[Composing Access](https://www.composingaccess.com) - Préparation des présentations accessibles

[A11Y Project](https://www.a11yproject.com) - Liste de contrôle pour des développeurs web

[Home Office Digital](https://www.homeoffice.digital) - Conception des sites web accessibles

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Merci!
Questions?